

Student Name: _____ Student #: _____



Current Middle School _____

All students will be placed into academic core courses based on their prior academic history and course performance.

East Bay High School will begin placing students into the AICE Diploma Cohort based on student's academic and assessment history from 8th grade. Students placed into the AICE cohort will follow specific academic core courses designed to provide them with the opportunity to earn the AICE Diploma by their senior year. Below is an example of the anticipated courses for a student on the AICE Diploma Cohort. If you have specific question, please contact our APC Erin Menne at Erin.Menne@hcps.net.

9th Grade	10th Grade	11th Grade	12 th Grade
<ul style="list-style-type: none"> - AICE Thinking Skills - AICE English General Paper - Math - Biology Honors - HOPE or ROTC - 2 electives 	<ul style="list-style-type: none"> - AICE Environmental Management - AICE English Language - AICE Choice: <ul style="list-style-type: none"> o AICE Drama o AICE Media Studies o AICE Travel and Tourism - Math - Chemistry Honors - World History Honors/AP - 1 elective (or ROTC yr. 2) 	<ul style="list-style-type: none"> - AICE Global Perspectives - AICE Choice: <ul style="list-style-type: none"> o AICE Marine Science o AICE Spanish Language o AICE Travel and Tourism o AICE Drama - English 3 Honors - Math - Science - U.S. History Honors/AP - 1 elective 	<ul style="list-style-type: none"> - English 4 - Math - Govt - Econ - Pers. Finance - 3.5 electives

Please choose 6 electives in order of preference (#1 being your first choice). At least 1 of your selections should be an Acceleration course. Be sure to pick both full year and semester courses. Elective selections are not guaranteed; please fully complete the form to provide alternative electives as many courses fill quickly. Student schedules are created by the computer system based on the electives entered. Student schedules will not be available to view until August.

Please select 1: ____ HOPE (Health & PE) Or ____ JROTC (JR Army)	Preferred Acceleration Course
1. Elective: (1 full year or 2 semester courses)	4. Elective: (1 full year or 2 semester courses)
2. Elective: (1 full year or 2 semester courses)	5. Elective: (1 full year or 2 semester courses)
3. Elective: (1 full year or 2 semester courses)	6. Elective: (1 full year or 2 semester courses)

Legend		
+ Prerequisite and/or Teacher Approval	Sc Equally Rigorous Science Course	H Honors \$ Fee may be required ! After School Responsibilities
Acceleration Electives		
BUSINESS CERTIFICATION Accounting 1 (H) Digital Information Tech Digital Design 1 (+)	CAREER & TECHNICAL Auto/Light Repair 1 - FADA Culinary Arts 1 – ServSafe Vet Assisting 1 – Vet Tech (H) Welding Techniques 1 (\$)	ACADEMY OF HEALTH SCIENCES Medical Skills & Service DUAL ENROLLMENT –Need 3.0 HS GPA *SLS* First Year Experience Orientation (Semester Course)
Full Year Electives		Semester (1/2 Year) Electives
ART 2-D Studio Art 1 Creative Photo 1 Ceramics 1 ENGLISH Theatre 1 Theatre Improv Journalism 1 ACADEMIC SUPPORT AVID 1: Freshman	WORLD LANGUAGE Spanish 1 Spanish 2 (+) INSTRUMENTAL MUSIC Band 1 (+, \$, !) Orchestra 1 (+, \$, !) Percussion - Instrumental Tech 1 (+, !) Color Guard - Eurhythmics 1 (+, !) CHORUS Men's Chorus 1/Brotherhood (!) Treble Chorus/Chorus Reg-Spec 1 (!)	ART Creating 2D Art Creating 3D Art COSMETOLOGY Grooming & Salon (Cos 1) Nails (Cos 2) ENGLISH Creative Writing 1 or 2 Mythology (Lit & The Arts) 1 or 2 SOCIAL STUDIES African-American History Anthropology Florida History Holocaust Psychology 1 or 2 Sociology
		PHYSICAL EDUCATION Team Sports 1 Team Sports 2 Basketball 1 Basketball 2 Soccer MUSIC Beginning Guitar FAMILY & CONSUMER SCIENCE Nutrition & Wellness Principles of Food Prep Child Development Parenting Skills DRIVERS EDUCATION – Must be 15 Driver's Education (\$)

I am aware of the programs offered to my child at East Bay High School, and I agree with their choices as indicated. I have also read and understand the schedule change policy and the Advanced Placement (AP) and AICE Student Agreement listed on the back.

Parent Signature _____

Date _____

Student Signature _____

Date _____

Advanced Placement (AP) and AICE Student Agreement:

All students that want to enroll in an AP/AICE course MUST read and sign below.

1. I will be expected to complete summer reading assignments/projects and failure to do so will not result in a schedule change.
2. The course(s) will be challenging, and I will be expected to produce work that is held to a higher academic standard; it is incumbent upon me to work harder to raise a low grade.
3. A schedule change will not be granted because of teacher preference, low grades, difficult or over-scheduled, or because the class is too demanding.
4. I am expected to take the AP exam/AICE paper in May/June and understand I will be charged for the assessment if I do not have a College Board/Cambridge approved reason for the absence.

Student Signature

Date

Hillsborough County Schedule Change Policy

- Valid reasons for a schedule change may include counselor or computer error, failing a required course, passing a course in summer or night school, lacking a grad requirement, and lacking proper prerequisite.
- Schedule change requests will **not be considered** for the purpose of teacher preference.
- A change request may require the entire schedule to be altered, including teachers and periods.
- Once a schedule has been changed, it cannot be changed back to the original schedule.

**Academic Advisement
Students Entering Grade 9 in 2023-2024 and Thereafter**

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway (See section [s.] [1003.4282](#), Florida Statutes [F.S.]])

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]). (See s. [1008.22](#), F.S.)

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) ** • An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none"> • One of which must be Biology, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** • An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
7.5 Elective Credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p>

*Eligible courses are specified in the [Florida Course Code Directory](#).

**[Industry certifications](#) for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.